

Dear Families,

Welcome to first grade! We have an exciting and engaging year planned for our students and we are eager to get started. Each nine weeks, we will send a letter to notify you of the units of study in Language Arts and Reading. Social Studies will be integrated throughout the literacy block. In addition, we have provided ways to support your child at home in order to extend the learning outside of the classroom.

During the first nine weeks, we will build a community of learners who read, write, and talk about books every day. We will use several literacy assessments to drive instructional decisions and measure growth in reading development and writing development over the course of the nine weeks.

We encourage you to speak with your students about what they are reading, writing, and learning in class. We look forward to working with you this year!

Sincerely,

EMS-ISD First Grade Teachers

Module 1	Module 2	Module 3
Social Studies Theme Integration Building Community and Connection		
<p>Reading: Multi - Genre Launching a Reading Life</p> <ul style="list-style-type: none"> • Create a community of readers through collaboration and talk in a print rich environment • Monitor and adjust comprehension of patterned/unpatterned text by cross-checking and self-correcting using multiple sources of information • Make and describe connections to personal experiences across multiple genres • Interact with self-selected texts independently for 15 minutes <p>Writing: Talking/drawing/writing to communicate</p> <ul style="list-style-type: none"> • Create a community of writers through collaboration and talk • Plan, sketch and write across pages to express ideas • Write a small moment personal narrative with focus, detail, and dialogue 	<p>Reading: Literary</p> <ul style="list-style-type: none"> • Monitor and adjust comprehension by cross-checking and self-correcting using multiple sources of information • Evaluate details to determine key ideas and make connections to personal experiences • Respond in written form to literary text read, heard, or viewed using text evidence to support thinking • Interact with self-selected texts independently for 15 minutes <p>Writing: Literary -Personal Narrative</p> <ul style="list-style-type: none"> • Plan, sketch and write literary texts across pages to express ideas • Write a small moment personal narrative with focus, detail, and dialogue • Publish and share writing with others 	<p>Reading: Informational</p> <ul style="list-style-type: none"> • Monitor and adjust comprehension by cross-checking and self-correcting at point of error using multiple sources of information • Evaluate details to determine key ideas and make connections to personal experiences • Respond in written form to informational text read, heard, or viewed using text evidence to support thinking • Interact with self-selected texts independently for 15 minutes <p>Writing: Informational/Procedural</p> <ul style="list-style-type: none"> • Plan, sketch and write a procedural text across pages to express ideas
Ways to Support at Home:		
<ul style="list-style-type: none"> • Even after children learn to read by themselves, it's still important for you to read aloud together. Read and talk about engaging books every day. • Turn daily experiences into stories that can be retold and shared, acting out the stories and adding descriptive details. • While playing games or following a recipe, have your child read the directions, focusing on the order of the steps 		